
Section - A & Section - B

Instructions:

- 1) Use **blue/black** ball point pen only.
- 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) **All** questions are **compulsory**.
- 4) The number to the **right** indicates **full** marks.
- 5) Draw diagrams **wherever** necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 7) Use a common answer book for **all** sections.

Section "A" (40 Marks)1. Short answer questions (**any five** out of six) :**(5x5=25)**

- a) Panel discussion.
- b) Maxims of teaching.
- c) Phases of IPR.
- d) Characteristics of learning.
- e) Bedside clinics.
- f) Graphic aids.

2. Long answer questions (**any one** out of two) :**(1x15=15)**

- a) Classify the types of communication. Explain the communication process. Discuss how the communication barriers between the students and teacher can be overcome ?
- b) Enumerate the purposes and the scope of assessment and evaluation. Explain the assessment of skills in nursing practice in detail.

Section "B" (35 Marks)3. Short answer questions (**any four** out of five) :**(4x5=20)**

- a) Principles of health education.
- b) Johari window.
- c) Group dynamics.
- d) Taxonomy of educational objectives.
- e) Anecdotal records.



4. Long answer questions (any one out of two) :

(1x15=15)

- a) Define micro-teaching. Enumerate the advantages and disadvantages of micro teaching. Explain the steps of micro-teaching in detail.
- b) Enumerate the areas of counselling in nursing. Explain the attributes and skills of a counsellor. Explain the steps and techniques of counselling process.

Section 'A' (50 Marks)

Short answer questions (any five out of six)

- 1) Panel discussion
- 2) Maxims of teaching
- 3) Phases of IPR
- 4) Characteristics of learning
- 5) Feedback clinic
- 6) Group aids

Long answer questions (any one out of two)

- 1) Classify the types of communication. Explain the communication process. Discuss how the communication barrier between the student and teacher can be overcome.
- 2) Enumerate the purposes and the scope of assessment and evaluation. Explain the importance of skills in nursing practice in detail.

Section 'B' (50 Marks)

Short answer questions (any four out of five)

- 1) Principles of health education
- 2) Johari window
- 3) Group dynamics
- 4) Taxonomy of educational objectives
- 5) Anecdotal records